

School: Steuart W. Weller Elementary School					
<i>Empowering all students to make meaningful contributions to the world.</i>					
STRAND II: SCHOOL ENVIRONMENT					
Domain	Smart Goal(s)				
Domain 8 - Safe and Supportive Environments	90% of students in grades 3-5 will identify that students are kind to each other on the Annual Student Survey.				
	90% of students in grades 3-5 will report that they have an adult at school that they can talk to.				
ACTION PLAN					
1. Essential Action/Research-Based Strategy:		<i>Implementing Responsive Classroom.</i>			
Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input type="checkbox"/> Assessment & Internal Accountability	<input checked="" type="checkbox"/> Safe & Supportive Learning Environments	<input type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
Safe and Supportive Learning Environment	Responsive Classroom	All staff	8/27/19	6/7/19	Annual Student Survey, Quarterly student reflection data, counselor lesson plans, exit tickets, PBIS data regarding fighting and conflict
	2				
	3				
	4				
	5				
2. Essential Action/Research-Based Strategy:		<i>Life-skills lessons taught by school counselors</i>			
Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input type="checkbox"/> Assessment & Internal Accountability	<input checked="" type="checkbox"/> Safe & Supportive Learning Environments	<input type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
All students	Implementation of new counselor curriculum	counselors	8/27/18	6/7/19	lesson plans
	Schedule time for small group student meetings	counselors	8/27/18	6/7/19	schedules
	3				
	4				
	5				
3. Essential Action/Research-Based Strategy:		<i>Explicit instruction pertaining to identification of trusted results</i>			

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	<input type="checkbox"/>	Assessment & Internal Accountability	<input checked="" type="checkbox"/>	Safe & Supportive Learning Environments	<input type="checkbox"/>	Data to Support Student Success	<input checked="" type="checkbox"/>	Powerful Planning	<input type="checkbox"/>	LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]	Action Steps			Staff Role(s) Responsible for Implementation		Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)		
All Students	Mini-lessons			All Staff		8/27/18	6/7/19	Survey results		
	Implementation of school based survey for Q1			SIP team, grade level teachers, and students in grades 3-5		10/30/18	11/9/18	Q1 results and analysis by SIP team		
	3									
	4									
	5									